

## **Distance Learning Plan Addendum**

School Name: Newburg United Public School

Superintendent: Jason A. Kersten

### **High-Quality, Effective, Standards-Based Education**

Newburg United educators realize a high quality instruction is planned, purposeful and consistent. To ensure a high quality instruction, the district is placing an emphasis on our curriculum, instruction and assessment. This instruction will be based on ND State Standards as found on <https://www.nd.gov/dpi/districtschools/k-12-education-content-standards>.

### **Curriculum:**

The Newburg United School District's distance learning content will consist of the essential learnings aligning with the ND State Standards for each grade-level and/or content area. This is very important from the standpoint teachers will be able to keep these standards age and grade appropriate. The K-12 Principal and Superintendent will be responsible for monitoring the online instruction, ensuring it is planned and the instruction is delivered by a educator licensed through the North Dakota Standards and Practices Board. Teachers will be responsible for organizing their lessons and creating clear learning targets within their assignments. The district will be using Google Classroom and Zoom as the system to deliver courses according to the National Standards for Quality Online Courses - <https://www.nsqol.org/the-standards/quality-online-courses/>. Our priority is to maintain a reasonable pace for students and educators to ensure learning is taking place. If we find students need further materials, these materials will be delivered to their homes.

### **Instruction:**

Our teachers will continue to use our adopted curriculum of instruction during this time of distance learning. Our district will be using Google Classroom and Zoom to deliver our distance learning. To supplement our K-12 curriculum, the district will be using Accelerated Reader, IXL, E-Spark and other educational resource videos found online. At this time, students have been given the materials they will need at home to access this curriculum. Teachers will be required to build their lesson plans in accordance to the ND State Standards and align their assignments in a manner to access those standards. Teachers have been given access to a variety of instructional resources. The district has placed our teachers into groups. These groups will meet with each other at a minimum of once a week. The purpose of these groups is to give each other support, help train each other on the platforms the district is using and give ideas on how to improve their instruction. The classes taught will be recorded. This will enable students to replay the lesson if necessary and also give students who may have missed the lesson to view the material at a later time. Administration will also be in ongoing communication with the NDCEL, NCEC and other superintendents/principals to relay any information back to all our staff in order to keep them up to date.

### **Assessment:**

Our teachers will be assessing students based on curriculum based measures built into the curriculum. Again, assignments will be aligned in accordance to ND State Standards. Google Classroom will allow an ongoing, two-way feedback loop between the teacher and the student in a timely manner. Zoom will allow the teacher and student the ability to meet one on one if

necessary for additional instructional support. Zoom will also allow for peer to peer collaboration. This can and will work best for your upper elementary as well as secondary students. Tutorials will be provided throughout this process for all students where 1 to 1 help or small group is needed or referred. The referral process will remain the same as our current practice. A sample tutorial on Google Classroom is as follows:

<https://screencast-o-matic.com/watch/cYebq7xHCO>

The district will continue to follow our policy on Grade Promotion, Retention and Acceleration.

### **Academic Progress Monitoring:**

Teachers and administrators will meet weekly to discuss student progress and the effectiveness of our distance learning program. Student grades will be monitored and checked on a weekly basis. This is consistent to our current practice. Our schedule has reserved times for teachers to meet with students and/or parents regarding any academic issues the student may be having. If a student continues to not make progress, administration, teacher, student and parent will meet over Zoom to work out a plan to support the student and help the student find success. Communication will be ongoing between parents, teachers and administration to ensure students receive a quality education through distance learning. Staff will also continue to work in their groups to support each other, ideas for instruction and staff development on using the different platforms. These groups will also collaborate to help identify any gaps in student learning. Outside specialists from the Peace Garden Special Education Unit and NCEC will also be asked to assist our staff in problem solving and support our educators with students with special needs.